



www.tltgroup.org

Here's just enough help to begin trying this improvement in learning & teaching. *Usually even better along with brief conversation, Web resources, contact info. See Side B.*

Better Beginnings for Online Courses Engage Students Early & Confirm Their Preparation

Increase the frequency and effectiveness of students' preparation for class meetings (in a classroom or online) without requiring much additional faculty time.

Ask questions near the beginning of an online course about the essential course materials; questions that require every individual student to check and confirm that he/she has easy access to each of those materials *and to respond actively, using tools required for the course.*

Side A



www.tltgroup.org

Here's just enough help to begin trying this improvement in learning & teaching. *Usually even better along with brief conversation, Web resources, contact info. See Side B.*

Better Beginnings for Online Courses Engage Students Early & Confirm Their Preparation

Increase the frequency and effectiveness of students' preparation for class meetings (in a classroom or online) without requiring much additional faculty time.

Ask questions near the beginning of an online course about the essential course materials; questions that require every individual student to check and confirm that he/she has easy access to each of those materials *and to respond actively, using tools required for the course.*

Side A



www.tltgroup.org

Here's just enough help to begin trying this improvement in learning & teaching. *Usually even better along with brief conversation, Web resources, contact info. See Side B.*

Better Beginnings for Online Courses Engage Students Early & Confirm Their Preparation

Increase the frequency and effectiveness of students' preparation for class meetings (in a classroom or online) without requiring much additional faculty time.

Ask questions near the beginning of an online course about the essential course materials; questions that require every individual student to check and confirm that he/she has easy access to each of those materials *and to respond actively, using tools required for the course.*

Side A

Helpful Resources for First Steps

Douglas J. Eder, Ph.D.,
Emeritus,
Southern Ill. Univ
Edwardsville

deder@siue.edu

2010/11/17

<http://tlt.gs/essentialmaterials>

Based on extensive experience teaching online and helping faculty do so too, Eder has many recommendations for those colleagues who are facing this challenge for the first time. Also see: <http://tlt.gs/CATsOnline2009>

Use  Share  Use  Share

Please take, print, duplicate enough of these paper bookmarks to give a few copies *each* to some colleagues for further sharing.

<http://tlt.gs/bookmarks>

A few rights reserved. See: <http://tlt.gs/shareforward>

The TLT Group, A Non-Profit Organization
301 270 8312 www.tltgroup.org

Side B

Helpful Resources for First Steps

Douglas J. Eder, Ph.D.,
Emeritus,
Southern Ill. Univ
Edwardsville

deder@siue.edu

2010/11/17

<http://tlt.gs/essentialmaterials>

Based on extensive experience teaching online and helping faculty do so too, Eder has many recommendations for those colleagues who are facing this challenge for the first time. Also see: <http://tlt.gs/CATsOnline2009>

Use  Share  Use  Share

Please take, print, duplicate enough of these paper bookmarks to give a few copies *each* to some colleagues for further sharing.

<http://tlt.gs/bookmarks>

A few rights reserved. See: <http://tlt.gs/shareforward>

The TLT Group, A Non-Profit Organization
301 270 8312 www.tltgroup.org

Side B

Helpful Resources for First Steps

Douglas J. Eder, Ph.D.,
Emeritus,
Southern Ill. Univ
Edwardsville

deder@siue.edu

2010/11/17

<http://tlt.gs/essentialmaterials>

Based on extensive experience teaching online and helping faculty do so too, Eder has many recommendations for those colleagues who are facing this challenge for the first time. Also see: <http://tlt.gs/CATsOnline2009>

Use  Share  Use  Share

Please take, print, duplicate enough of these paper bookmarks to give a few copies *each* to some colleagues for further sharing.

<http://tlt.gs/bookmarks>

A few rights reserved. See: <http://tlt.gs/shareforward>

The TLT Group, A Non-Profit Organization
301 270 8312 www.tltgroup.org

Side B